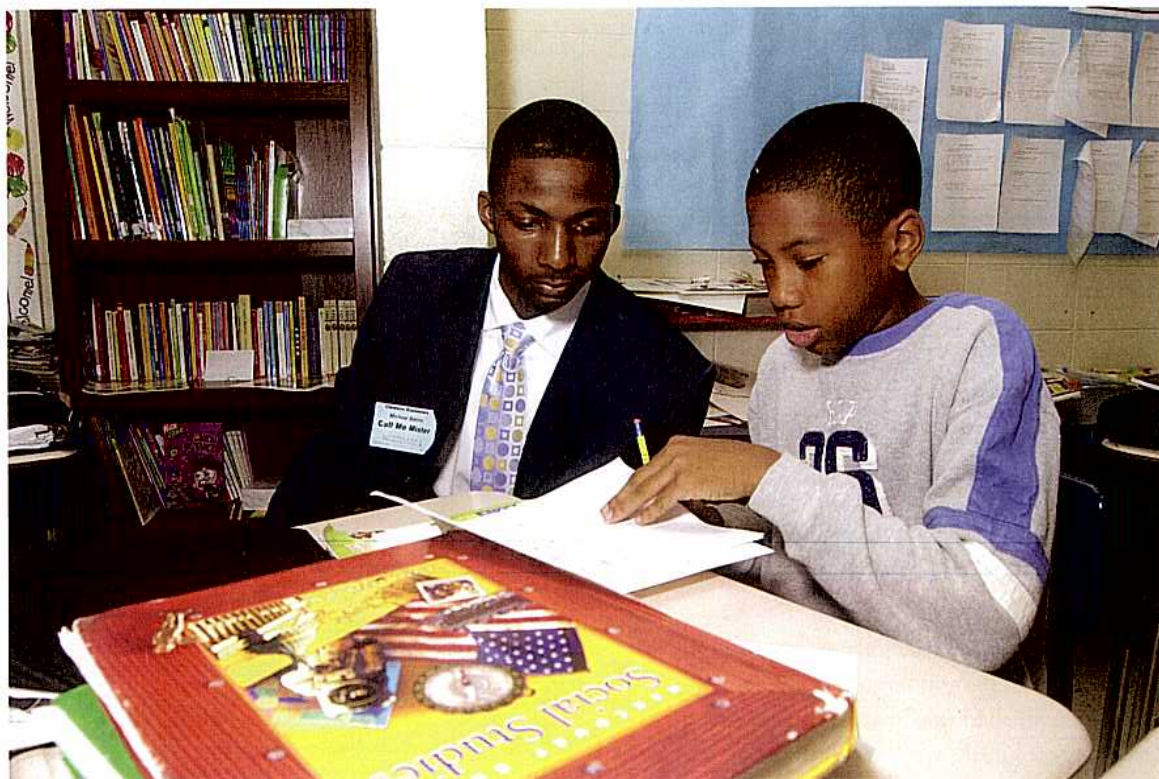




National Dropout Prevention Center/Network  
Professional Resource Catalog  
for Dropout Prevention  
and School Improvement  
2007





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# The National Dropout Prevention Center/Network

## Celebrating Two Decades of Service

The National Dropout Prevention Center/Network (NDPC/N) at Clemson University was founded in 1986 to serve as a clearinghouse for information on issues related to school improvement and dropout prevention and to offer strategies that increase the graduation rate in America's schools.

The NDPC/N has learned that in "dropout prevention," one can never start too soon to ensure future success. Thus, the strategies we have identified include approaches for the youngest of our nation's children as well as for those youth who have experienced years of difficulty in school. Within all school improvement initiatives are dropout prevention strategies that can be found at all grade levels and in community and family settings.

The NDPC/N is a well-established national and international resource that shares solutions for student success. It does so through its clearinghouse function, active research projects and publications, and through a variety of professional development activities. In addition, the NDPC/N conducts a vast array of third-party evaluations of school-based and community-based dropout prevention projects.

### An Added Dimension — Students with Disabilities

In January 2004, the NDPC/N became home of the new National Dropout Prevention Center for Students with Disabilities (NDPC-SD). This federally funded initiative is a partnership with the Education Development Center Inc. (EDC) and the Intercultural Development Research Association (IDRA). It will strengthen the NDPC/N work with state and local education agencies, educators, parents and others who work with this special population. To learn more about this program, check the updates on our Web site.

### Join Others Who Help At-Risk Youth!

Membership in the National Dropout Prevention Center/Network provides many outstanding benefits to advocates and practitioners for at-risk youth. In addition to quarterly mailings of newsletters, journals and recent publications, members have outstanding professional development opportunities at national and regional conferences and forums. Members have online access to the most current dropout prevention information and receive a 20 percent discount on all publications purchased through NDPC/N. For additional information on membership benefits, visit our Web site.

## NDPC/N Services

### Information Resources

The NDPC/N provides information through its highly regarded Web site. This site provides access to statistics, model programs, outstanding resources and the most up-to-date information on dropout prevention policy, practice and professional development.

### Evaluation and Program Review

The NDPC/N offers a specialized school improvement service known as the Program Assessment and Review process (PAR). During PAR, a guided program review and evaluation give schools and communities an opportunity to develop the capacity for self-directed, continuous school improvement. This research-based process is tailored to meet the needs of the local school, school district or community-based organization. PAR is described on our Web site. For further information about this professional service of the NDPC/N, email us at [ndpc@clemson.edu](mailto:ndpc@clemson.edu) or call (864) 656-2599.

### Professional Development

Professional development is an investment in leading, teaching and learning. Such an investment in teachers and administrators can have a lasting effect on staff performance, which enhances learning opportunities for students. Staff development programs are most effective when the content meets the needs of teachers, administrators and other professionals serving youth and their families; the context in which the program is offered is conducive to learning; there is continuity and coherence in the program; and the learner is actively participating in the program.

The NDPC/N has a breadth of experience in creating and presenting research-based professional development programs for teachers and administrators. The topics listed here are among those most requested. They involve effective school reform efforts, enhanced instructional practices by teachers and increased achievement by students. Detailed information about each of these is listed on our Web site.

- Active Learning Through Learning Styles and Multiple Intelligences
- Planning Effectively for School/Community Collaboration
- Mentoring for All Youth: Program Planning, Implementation and Evaluation
- Mentor Training Seminars for Volunteers
- Alternative Schooling: Development, Management and Evaluation
- Service-Learning: From the Basics to Making Those Curricular Connections
- Effective Strategies for Dropout Prevention and School Improvement
- Proposal Development: Writing and Winning
- Early Childhood Development: Best Practices for Best Results
- Leadership for School Improvement

In addition to these programs, the NDPC/N will tailor programs to meet specific needs. Contact us to discuss your professional development interests.

## NDPC/N Products and Publications

The *Professional Resource Catalog for Dropout Prevention and School Improvement 2006* contains a wide variety of research-based publications, staff development tools, resources for youth, and videos to support the development and implementation of high-quality dropout prevention programs. Our work is based upon two decades of research about what works best to meet the needs of all students, especially those in at-risk situations.

Through its research, NDPC/N has identified 15 effective strategies that have the most positive impact on the dropout rate. These strategies have been implemented successfully at all education levels and environments throughout the nation.

## 15 Effective Strategies for Dropout Prevention and School Improvement

### School and Community Perspective

- Systemic renewal
- School-community collaboration
- Safe learning environments

### Early Interventions

- Family engagement
- Early childhood education
- Early literacy development

### Basic Core Strategies

- Mentoring/tutoring
- Service-learning
- Alternative schooling
- After-school opportunities

### Making the Most of Instruction

- Professional development
- Active learning
- Educational technology
- Individualized instruction
- Career and technical education

Learn more about each of these strategies on our Web site.

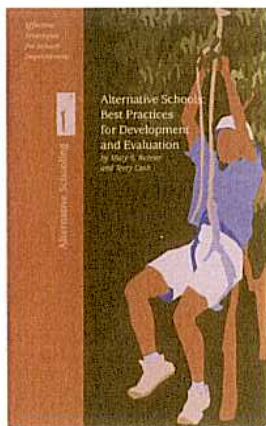
## Call for Authors

The NDPC/N is always seeking new authors for the newsletter, journals and all of its monographs. If you are interested in writing for publication, please contact us at [ndpc@clermson.edu](mailto:ndpc@clermson.edu) so we may discuss your writing interests.



# Effective Strategies for School Improvement Series

The *Effective Strategies for School Improvement Series* includes research-based practitioner guidebooks based on the 15 most effective approaches to dropout prevention.



## Alternative Schools: Best Practices for Development and Evaluation

M.S. Reimer and T. Cash

**Item no. ES0303**

**\$8**

This helpful guidebook will enable you to establish a successful alternative program. (2003)



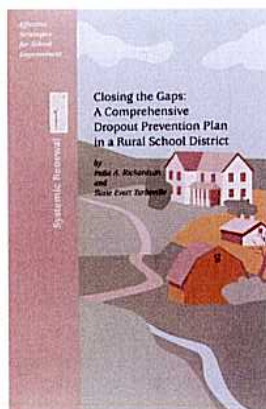
## Creating a Sense of Place and Belonging: How to Meet the Emotional and Affective Needs of K-12 Students

D.A. Stegelin and B. Bailey

**Item no. ES0402**

**\$8**

This publication presents the case for creating a sense of place and belonging for our diverse student population. (2004)



## Closing the Gaps: A Comprehensive Dropout Prevention Plan in a Rural School District

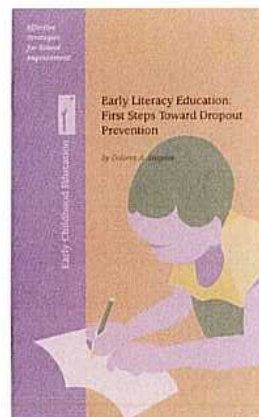
I.A. Richardson and S.E. Turbeville

**Item no. ES0502**

**\$8**

A community collaboration implemented a comprehensive dropout prevention plan that

gives others a powerful model for success. (2005)



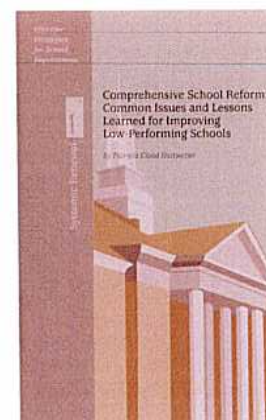
## Early Literacy Education: First Steps Toward Dropout Prevention

D.A. Stegelin

**Item no. ES0201**

**\$8**

Learn about the all-important relationship between early literacy development and school achievement. (2002)



## Comprehensive School Reform: Common Issues and Lessons Learned for Improving Low-Performing Schools

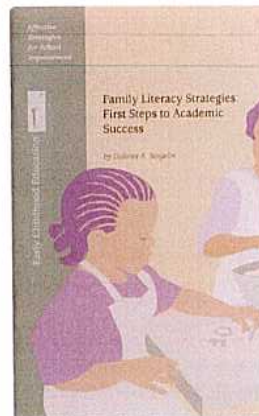
P.C. Duttweiler

**Item no. ES0301**

**\$8**

This report on school reform focuses on a broad-based systemic approach that pro-

vides a framework for school improvement. (2003)



## Family Literacy Strategies: First Steps to Academic Success

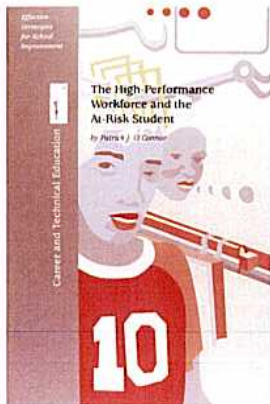
D.A. Stegelin

**Item no. ES0302**

**\$8**

This follow-up to *Early Literacy Education* focuses on family strategies to encourage literacy. (2003)





## The High Performance Workforce and the At-Risk Student

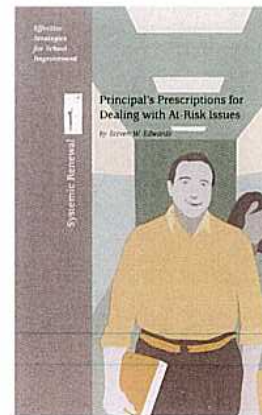
P.J. O'Connor

**Item no. ES0601**

**\$8**

A growing phenomenon shows that the needs of the workplace are changing, with employers throughout the country calling for employees to be better

prepared. This is a book to bring schools and the business community together. (2006)



## Principals' Prescriptions for Dealing With At-Risk Issues

S.W. Edwards

**Item no. ES0602**

**\$8**

A principal, effective with students at risk, shares his strategies for successful school leadership. (2006)



## Middle College High Schools: A Meaningful Option for Disconnected High School Students

T.B. Grier and K.D. Peterson

**Item no. ES0603**

**\$8**

Middle college is an alternative approach to re-engaging high school youth that has shown great success. Learn how these

small high schools on college campuses provide a second chance to many students. (2006)



## Strategies for Adolescence: Turning It Around for Middle School Students

C. Tait

**Item no. ES0403**

**\$8**

Entering adolescence presents a whole array of issues that counselors can confront on behalf of all students who could easily become at risk. (2004)



## On-Site Technical Assistance: How to Increase the Knowledge and Skills of Child-Care Professionals

D.A. Stegelin, D. Sutton and C. Helsel

**Item no. ES0501**

**\$8**

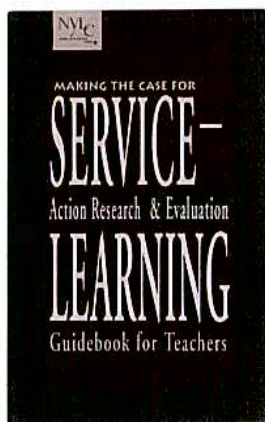
Use this publication to find effective techniques and practices to provide quality, on-site technical

assistance to faith-based and private child-care center professionals. (2005)



# Books

These research-based materials are designed to offer guidelines for policymakers as well as instructional strategies and ideas for school and community leaders to enhance their dropout prevention and school improvement efforts.



Action Research and Evaluation Guidebook for Teachers: Making the Case for Service-Learning  
J. Smink and M. Duckenfield, editors

**Item no. SL9801**  
**\$7**

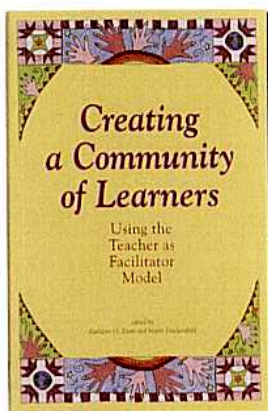
This guidebook helps teachers play a significant role in the evaluation of service-learning. (1998)



The Fantastic Facilitator: Engaging Activities for Leading Groups

P.C. Duttweiler  
**Item no. DP9601**  
**\$24**

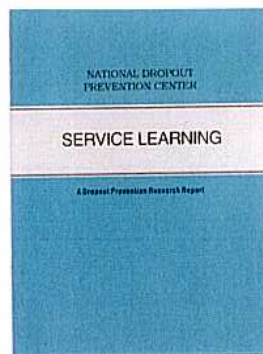
A how-to book for developing and leading effective groups. Reusable masters included. (1996)



Creating a Community of Learners: Using the Teacher as Facilitator Model

K. Elam and M. Duckenfield, editors  
**Item no. DP0001**  
**\$20**

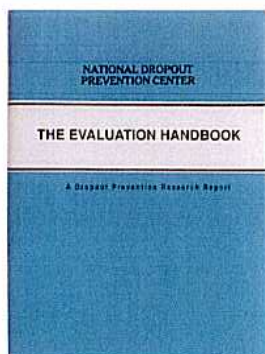
Outstanding teachers share their techniques and strategies. An excellent book for both preservice and inservice staff education. (2000)



Service-Learning: A Dropout Prevention Research Report

M. Duckenfield and L. Swanson  
**Item no. DP9203**  
**\$8**

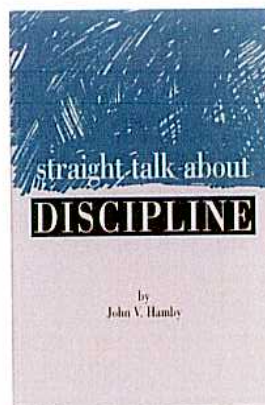
Look here for information on how to engage at-risk youth through service. (1992)



The Evaluation Handbook

J. Smink and P. Stank  
**Item no. DP9202**  
**\$14**

This definitive manual for evaluators includes ideas and sample forms for evaluating projects. (1992)



Straight Talk About Discipline

J.V. Hamby  
**Item no. DP9502**  
**\$14**

This is a comprehensive, holistic approach to achieving responsible, well-behaved young people. (1995)



# Books



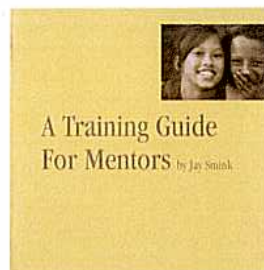
## The Mentoring Guidebook

L. Crockett and J. Smink

**Item no. DP9101**

**\$15**

Here is a comprehensive manual, including more than 25 useful forms, for those serious about establishing a mentoring program. (1991)



## A Training Guide for Mentors

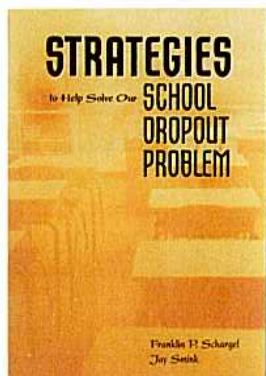
J. Smink

**Item no. DP9901**

**\$18 (\$125 for package of 10, \$250 for package of 25)**

This guidebook provides mentoring program coordinators with the content that should be included in a comprehensive training program for mentors. (1999)

## Also Offered



## Strategies to Help Solve Our School Dropout Problem

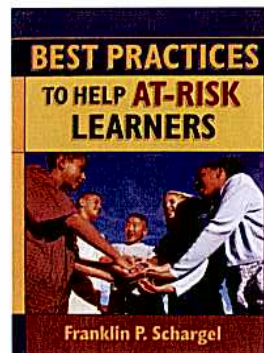
F.P. Schargel and J. Smink

**Item no. EE0101**

**\$34.95**

This book examines and explains the 15 strategies identified by the NDPC/N based on its national database of model

programs. Practical suggestions and model programs are offered for each strategy, which can be applied in local school and community settings. (2001)



## Best Practices to Help At-Risk Learners

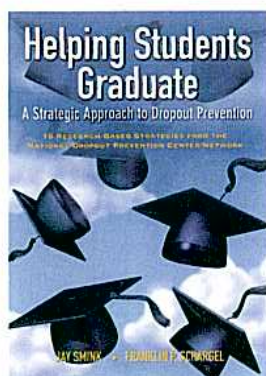
F.P. Schargel

**Item no. EE0501**

**\$34.95**

The author presents 46 research-based tools, worksheets and resources that have been field-tested in schools and dropout prevention

programs across the country. It provides assistance in applying 15 effective strategies. (2005)



## Helping Students Graduate: A Strategic Approach to Dropout Prevention

J. Smink and F.P. Schargel

**Item no. EE0401**

**\$34.95**

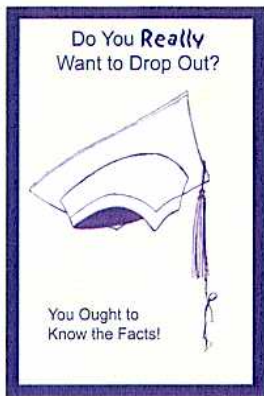
This book describes the 15 strategies identified by the NDPC/N nationwide research.

The research evidence is presented by many national experts and contains programmatic ideas for all high-risk students, including students with disabilities. The strategies provide school and community leaders with a framework to develop a comprehensive school improvement and dropout prevention program. (2004)



# Booklets

These smaller publications include our best-selling offerings!



## Do You Really Want to Drop Out?

M. Reimer

Item no. DP0401

\$35 (sold in quantities of 50)

This small booklet lays out the facts for young people who may be considering dropping out. (2004)



## ¿Realmente Quieres Dejar de Asistir a la Escuela?

¡Debes conocer los hechos!

M. Reimer

Item no. DP0502

\$8

The most popular publication from NDPC is now available in Spanish. Additional information related to Hispanic populations is included. (2005)

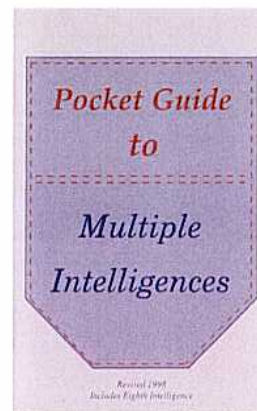


## How's Your ESP?

Item no. DP9102

\$35 (sold in quantities of 50)

This is a self-analysis tool for at-risk students to gauge how they feel about school, their families and themselves. It's also a useful tool for individual and group counseling.



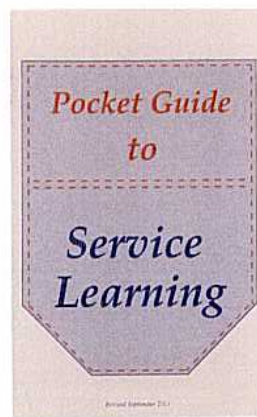
## Pocket Guide to Multiple Intelligences

L. Shirley

Item no. DP9802

\$35 (sold in quantities of 25, single copies available for \$1.75)

This booklet is a "quick read" introducing Dr. Howard Gardner's Theory of Multiple Intelligences and its application in working with all students. (1998)



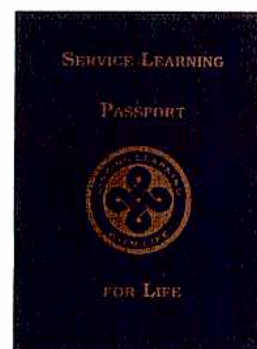
## Pocket Guide to Service-Learning

M. Duckenfield and J. Wright

Item no. SL0101

\$35 (sold in quantities of 25, single copies available for \$1.75)

Introduce a variety of groups to the concept of service-learning with this booklet. (2001)



## Service-Learning Passport for Life

Item no. SL9601

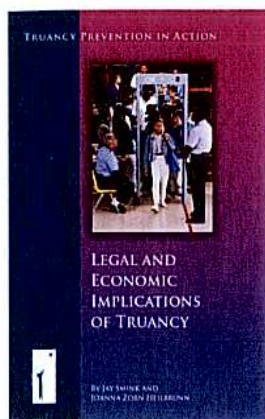
\$20 (sold in quantities of 25)

Use the passport to recognize and celebrate students' accomplishments as you help them reflect on how the service activity has affected their learning. (1996)



# Truancy Prevention in Action Series

This four-part series is useful to several audiences.



## Legal and Economic Implications of Truancy

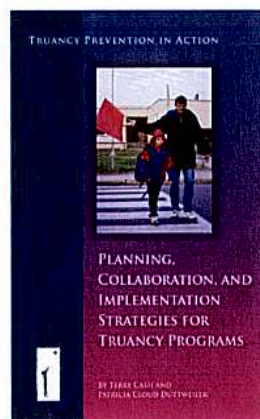
J. Smink and J.Z. Heilbrunn

**Item no. TP0501**

**\$9.50**

This monograph reviews the myriad legal and economic issues that surround truancy. The sections describe school attendance laws, how they are applied and the most commonly used methods of curbing

truancy; legal and economic issues; the costs of ignoring truancy and the benefits of addressing it; and recommendations for state lawmakers, schools and school districts, courts, truancy-reduction programs and researchers. (2005)



## Planning, Collaboration, and Implementation Strategies for Truancy Programs

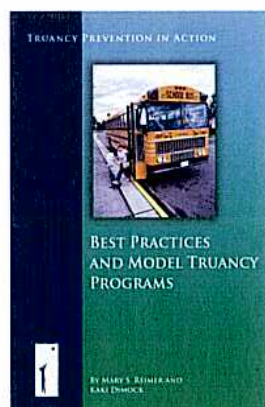
T. Cash and P.C. Duttweiler

**Item no. TP0503**

**\$9.50**

This publication provides a general background discussion about the issue of truancy and centers on developing and

implementing an effective communitywide collaborative to address it. It includes a discussion on the importance of building strong social networks so the entire community creates a sense of ownership and responsibility for the issues it faces. It also discusses nine strategies for building community collaborations and includes a logic model to display the flow of resources, activities, areas of responsibility and expected outcomes. (2005)



## Best Practices and Model Truancy Programs

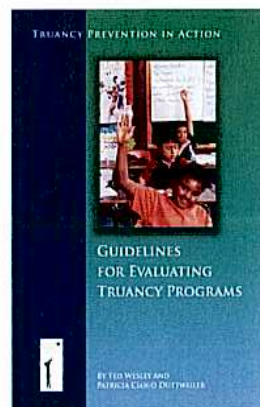
M.S. Reimer and K. Dimock

**Item no. TP0502**

**\$9.50**

Adopting and adapting approaches that have demonstrated success is simply the most practical strategy for developing programming given the current and reasonable

focus of policymakers and funders on clear outcomes and cost-benefit analyses. Six critical components of successful truancy-intervention programs are identified. Each component is discussed based on the research as well as practical considerations. Several program examples are provided at the end of each discussion. (2005)



## Guidelines for Evaluating Truancy Programs

T. Wesley and P.C. Duttweiler

**Item no. TP0504**

**\$9.50**

This monograph is a guide to support self-evaluation of truancy-reduction and prevention programs by those involved in their ongoing operations. It contains tools to assist program

operators in developing a logic model for the evaluation of results-based truancy-reduction programs, including guidelines and worksheets, as well as creating an action plan for such programs. (2005)



## Journals

Every year, the NDPC/N sends two issues of each journal to Network members.

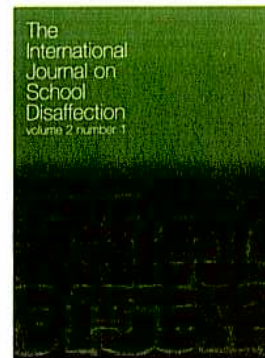


### The Journal of At-Risk Issues

**Item no. JARI01**

**\$20 (price per issue)**

This research journal contains articles about issues related to at-risk situations. Direct subscriptions and back issues are available on request. Please specify issue desired.



### The International Journal on School Disaffection

**Item no. IJSD01**

**\$20 (price per issue)**

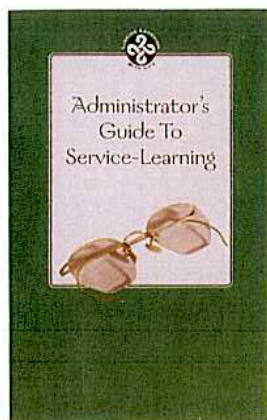
This researcher's and practitioner's journal looks at common educational concerns and solutions from around the world. Back issues are available. Please specify issue desired.





# Linking Learning With Life Series

The *Linking Learning With Life Series* is composed of service-learning guidebooks and videos on a wide variety of topics for youth, educators, administrators and community leaders.



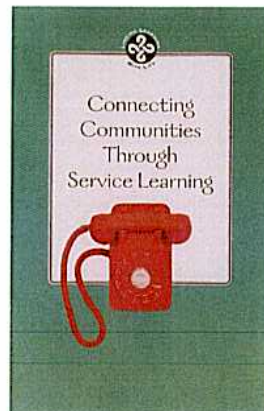
## Administrator's Guide to Service-Learning

J. Wright

**Item no. SL9701**

**\$7**

A former principal provides suggestions for meeting the challenges of service-learning. (1997)



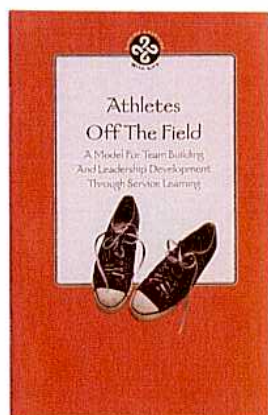
## Connecting Communities Through Service-Learning

J. Lyday, H.L. Winecoff and B. Hiott

**Item no. SL9801**

**\$7**

Ensure that your program works effectively with all your community partners. (1998)



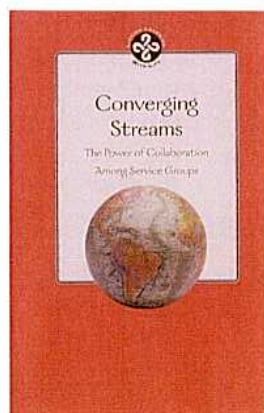
## Athletes off the Field: A Model for Team Building and Leadership Development Through Service-Learning

L. Haughey

**Item no. SL9901**

**\$7**

Many school sports teams perform community service. Turn this into a service-learning opportunity! (1999)



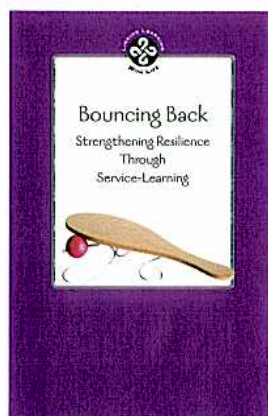
## Converging Streams: The Power of Collaboration Among Service Groups

S. Drew

**Item no. SL0001**

**\$7**

This guidebook teaches the steps for effective collaboration. (2000)



## Bouncing Back: Strengthening Resilience Through Service-Learning

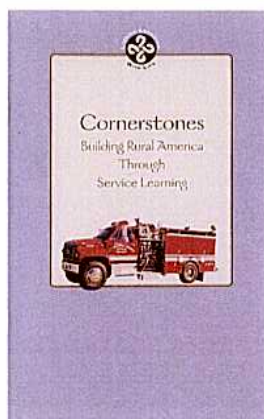
M. Duckenfield, S. Drew and R. Flood

**Item no. SL0602**

**\$7**

Service-learning has the potential to strengthen the protective factors that make young people resilient. This guidebook

shows how to maximize the service-learning experience to promote positive youth development. (2006)



## Cornerstones: Building Rural America Through Service-Learning

J. Pace

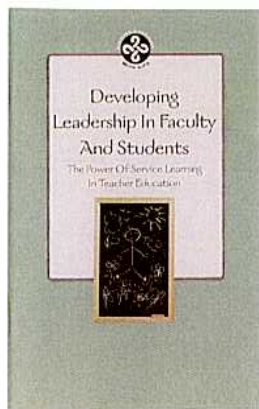
**Item no. SL0201**

**\$7**

Learn how to develop service-learning in a rural community. (2002)



# Linking Learning With Life Series

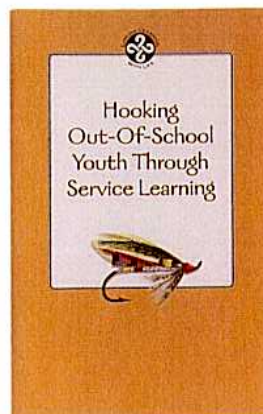


## Developing Leadership in Faculty and Students: The Power of Service-Learning in Teacher Education

K.J. Swick, H.L. Winecoff, et al.

**Item no. SL9902**  
**\$7**

Teacher educators have a wonderful opportunity to develop their students' and their own leadership skills. (1999)

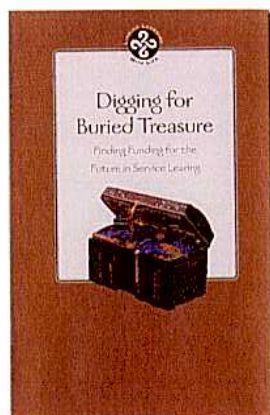


## Hooking Out-of-School Youth Through Service-Learning

K.G. Carter

**Item no. SL9802**  
**\$7**

Learn more about service-learning, one of the most powerful instructional strategies for at-risk youth. (1998)

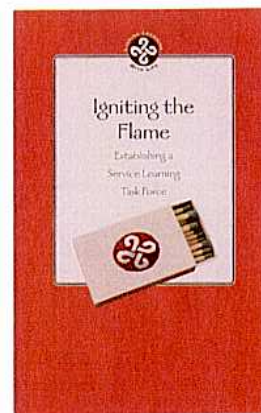


## Digging for Buried Treasure: Finding Funding for the Future in Service-Learning

V. Burt

**Item no. SL9903**  
**\$7**

These grant-writing tips will help you become more successful in obtaining funds for your programs. (1999)

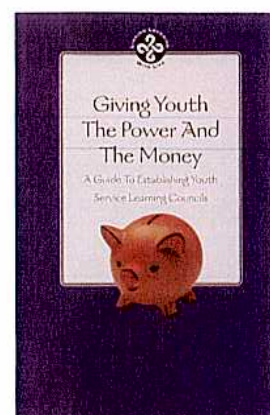


## Igniting the Flame: Establishing a Service-Learning Task Force

Wren Middle School Faculty

**Item no. SL9803**  
**\$7**

A team of teachers shows you how a schoolwide task force can provide the support and energy every service-learning program needs. (1998)

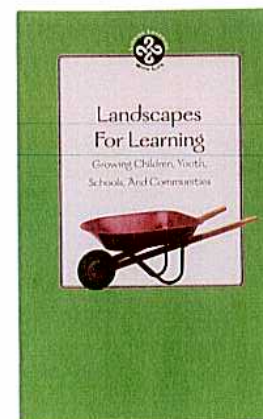


## Giving Youth the Power and the Money: A Guide to Establishing Youth Service-Learning Councils

J. Follman

**Item no. SL9702**  
**\$7**

Involving young people in grant-making is an exciting way to spread service-learning. (1997)



## Landscapes for Learning: Growing Children, Youth, Schools, and Communities

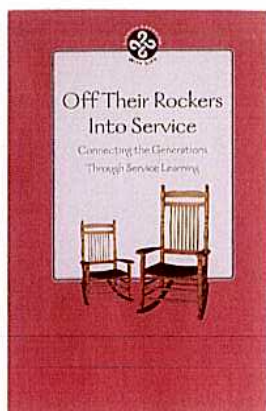
B. Vander Mey and S. McDonald

**Item no. SL0102**  
**\$7**

Learn how to incorporate gardening and related activities to meet educational and community goals. (2001)



# Linking Learning With Life Series



## Off Their Rockers Into Service: Connecting Generations Through Service-Learning

B. Brandes and R. Green

**Item no. SL9904**

**\$7**

Youth and older adults can work together to solve community problems. (1999)



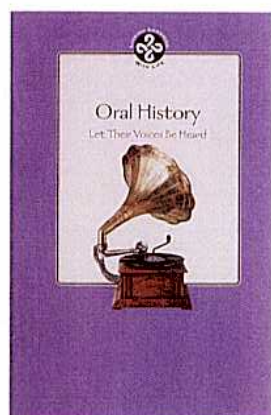
## Partners in Prevention: Involving College Students in Dropout Prevention

M. Duckenfield and S. Brown

**Item no. SL9703**

**\$7**

College students can play a significant role in meeting the needs of at-risk youth. (1997)



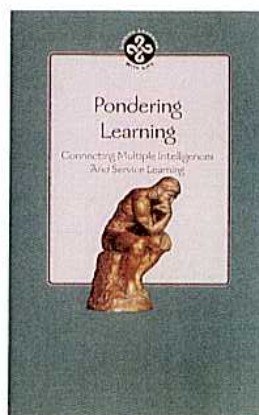
## Oral History: Let Their Voices Be Heard

P. Haggerty

**Item no. SL0002**

**\$7**

Learn how to connect the generations through oral history projects. (2000)



## Pondering Learning: Connecting Multiple Intelligences and Service-Learning

C. Klopp, P. Toole and J. Toole

**Item no. SL0103**

**\$7**

Find out how to enhance student learning by connecting multiple intelligences and service-learning. (2001)



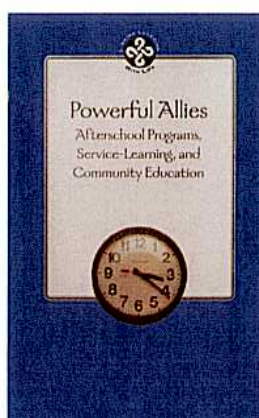
## Parent Involvement in Service-Learning

C.B. Kaye

**Item no. SL9804**

**\$7**

Prevent "parent dropout." Learn how to involve parents of children of all ages through service-learning. (1998)



## Powerful Allies: Afterschool Programs, Service-Learning, and Community Education

T. Peterson, K.G. Carter, K.J. Swick, C.W. Jackson, N. Freeman and L. Bailey

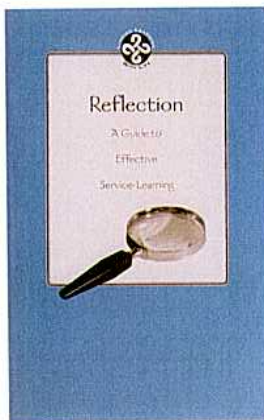
**Item no. SL0402**

**\$7**

Service-learning is a perfect match with programs held after school. (2004)



# Linking Learning With Life Series



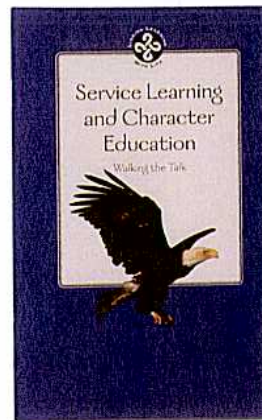
## Reflection: A Guide to Effective Service-Learning

A. England and J. Spence

**Item no. SL9805**

**\$7**

Learn how to create learning environments and the facilitation skills you need to enhance the reflective experience. (1998)



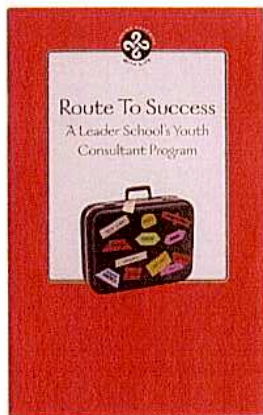
## Service-Learning and Character Education: Walking the Talk

K.J. Swick, H.L. Winecoff, et al.

**Item no. SL0004**

**\$7**

Learn how to fully integrate character development into all your service-learning experiences. (2000)



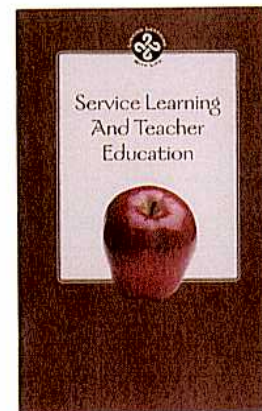
## Route to Success: A Leader School's Youth Consultant Program

J. Kelley, J. Specter and J. Young

**Item no. SL0003**

**\$7**

Learn how to develop and maintain a youth consultant program. (2000)



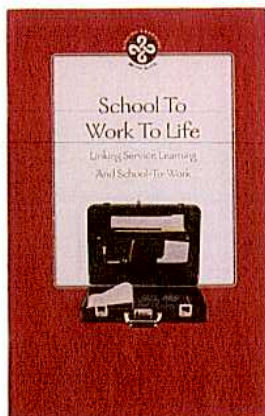
## Service-Learning and Teacher Education

K.J. Swick, H.L. Winecoff, et al.

**Item no. SL9807**

**\$7**

This guidebook shows teacher educators how they can integrate service-learning into teacher education. (1998)



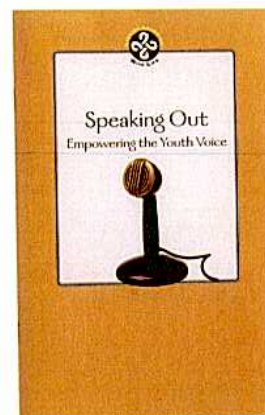
## School To Work To Life: Linking Service-Learning and School-To-Work

N.C. Dunlap

**Item no. SL9806**

**\$7**

Maximize the benefits to your students by blending service-learning with school-to-work. (1998)



## Speaking Out: Empowering the Youth Voice

S.J. Madden and K.L. Fellows

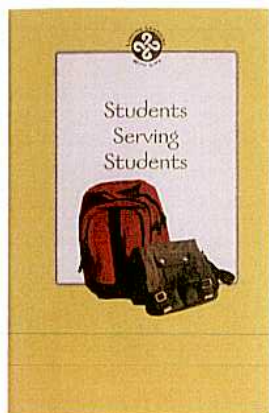
**Item no. SL0301**

**\$7**

Help your service-learning students speak successfully to the public. (2003)



# Linking Learning With Life Series



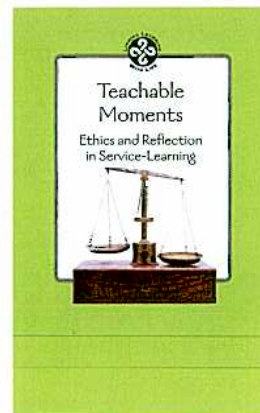
## Students Serving Students

J. Wright, J. Smink and  
M. Duckenfield

**Item no. SL9905**

**\$7**

There are many ways that young people can help prevent their peers from dropping out of school. (1999)



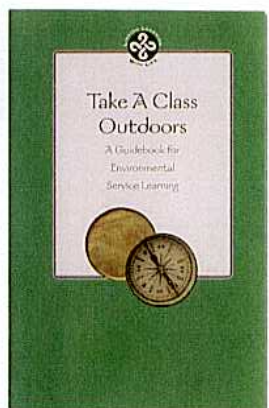
## Teachable Moments: Ethics and Reflection in Service-Learning

L. Swanson

**Item no. SL0601**

**\$7**

Learn how to guide your students' reflections to incorporate ethical decision making, whether it's related to everyday problems or global issues. (2006)



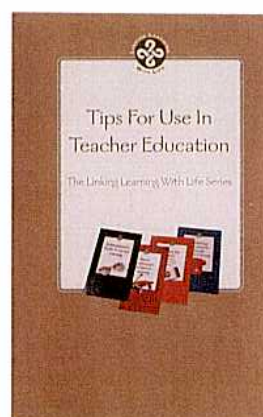
## Take a Class Outdoors: A Guidebook for Environmental Service- Learning

L. Clifton, T. Mauney and  
R. Faulkner

**Item no. SL9808**

**\$7**

A middle school shares its expertise in environmental service-learning. (1998)



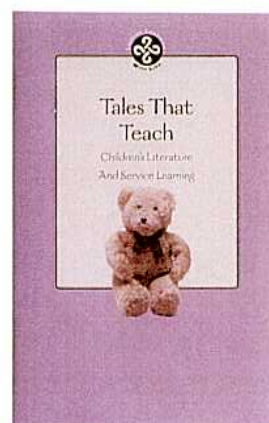
## Tips for Use in Teacher Education

M. Duckenfield

**Item no. SL0104**

**\$7**

Learn ways to use the *Linking Learning With Life Series* in pre-service and inservice teacher education. (2001)



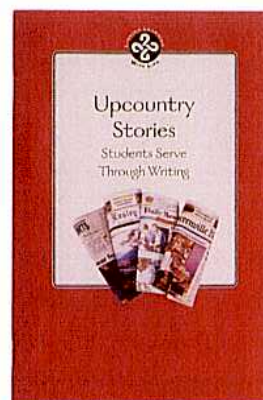
## Tales That Teach: Children's Literature and Service-Learning

C. Weatherford

**Item no. SL0005**

**\$7**

Use children's literature with all ages to foster the learning in service-learning. (2000)



## Upcountry Stories: Students Serve Through Writing

R. Galati and B. Bailey

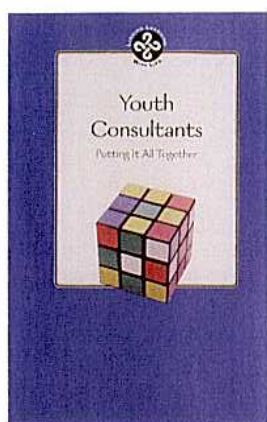
**Item no. SL0105**

**\$7**

Learn how students and teachers use their writing skills to preserve and create their communities through service. (2001)

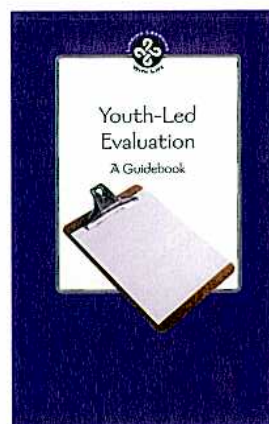


## Linking Learning With Life Series



**Youth Consultants:  
Putting It All Together**  
Wren Middle School Students  
**Item no. SL9704**  
**\$7**

This book, written by youth for youth, tells students how they can become ambassadors for service-learning. (1997)

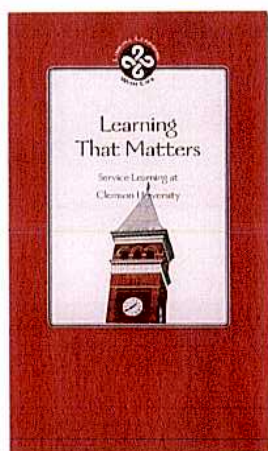


**Youth-Led Evaluation:  
A Guide**  
R. Shumer  
**Item no. SL0603**  
**\$7**

Young people will learn how to evaluate their service-learning programs with this guidebook, empowering them with the skills for other evaluation opportunities throughout life.

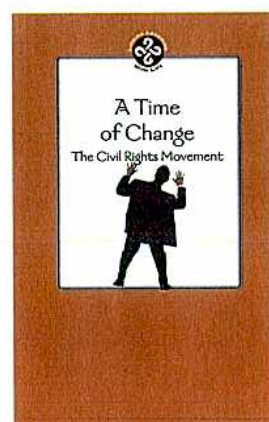
## Linking Learning With Life Videos

See for yourself how service-learning can transform teaching and learning.



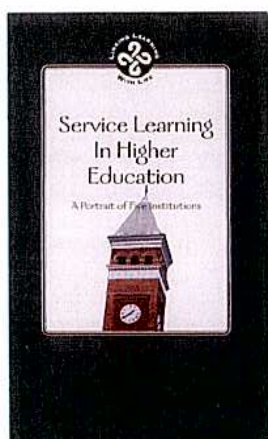
**Learning That Matters:  
Service-Learning at  
Clemson University**  
**Item no. SL9906**  
**\$15 (select a video or DVD)**

Service-learning in higher education presents new challenges. Experienced faculty share their solutions in this video. (1999)



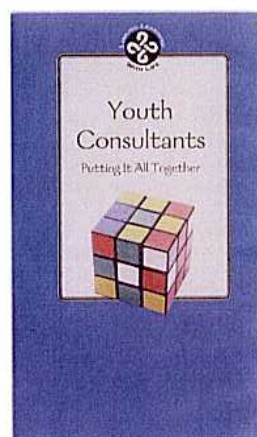
**A Time of Change:  
The Civil Rights  
Movement**  
R. Flood and M. Duckenfield  
**Item no. SL0401**  
**\$20 (select a video or DVD)**

Four veterans of the civil rights movement tell their stories. A companion teacher's guide provides reflection exercises and guidelines for presenting a similar forum in your community. (2004)



**Service-Learning in Higher  
Education: A Portrait of  
Five Institutions**  
**Item no. SL0006**  
**\$15 (select a video or DVD)**

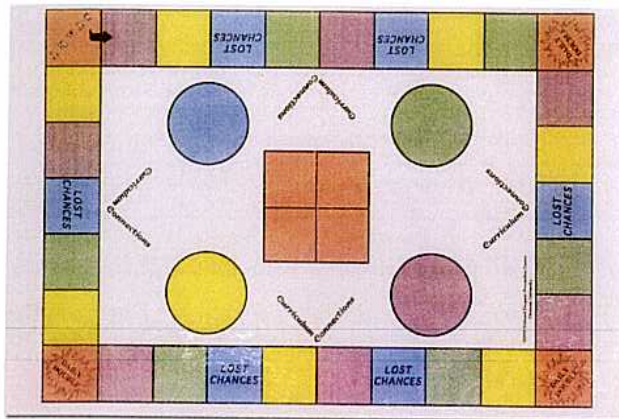
See how service-learning has been successful at five different kinds of higher education institutions. (2000)



**Youth Consultants: Putting  
It All Together**  
**Item no. SL9705**  
**\$15 (select a video or DVD)**

This video, presented by youth for youth, provides a companion piece to the book of the same title. (1997)



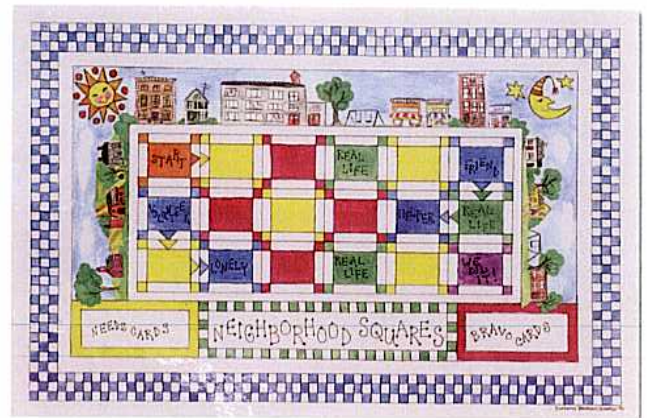


## Curriculum Connections

Item no. BGCC01

\$45

This game provides a simulated experience to assist educators in developing their skills for integrating service-learning into the curriculum.

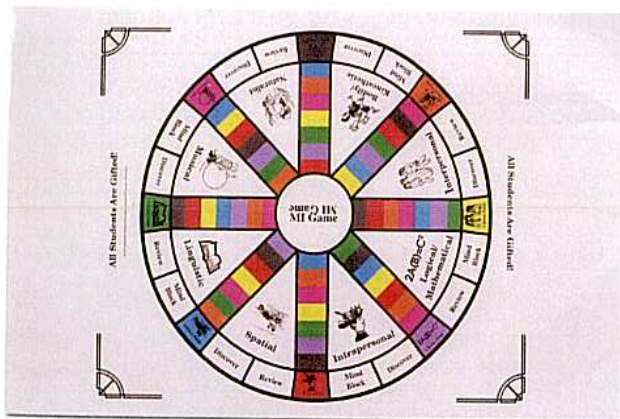


## Neighborhood Squares

Item no. BGNS01

\$35

This board game uses simulated experiences to help prepare students for service-learning in grades 4-12.

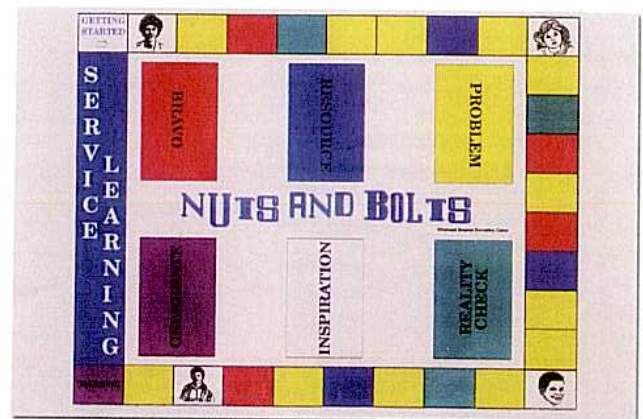


## MI Game

Item no. BGMI01

\$45

The Multiple Intelligences Game is an innovative, cooperative learning game that educators can use to explore multiple ways of teaching any concept or skill.



## Nuts and Bolts

Item no. BGNB01

\$45

Use this staff development game to enhance the awareness and training of school and community program staff in service-learning.



# National Dropout Prevention Network Membership Application

## Membership Information

Discover the advantages of being part of this dynamic, professional organization! The mission of the National Dropout Prevention Center/Network is to reduce America's dropout rate by meeting the needs of youth in at-risk situations through reshaping school and community environments to ensure that all youth receive the quality education and services to which they are entitled.

### Benefits of Membership

- A registration discount at the annual Network national conference — Take advantage of the discounted registration fee when you attend the annual Network national conference.
- Subscription to the quarterly *National Dropout Prevention Newsletter* — Each issue provides current programs and resources that can enhance and support your dropout prevention efforts.
- Subscription to biannual *The Journal of At-Risk Issues* — This research journal provides an arena for scholars to share their research and practical applications about issues related to youth from at-risk situations.
- Subscription to biannual *The International Journal on School Disaffection* — This journal combines articles dealing with school disaffection and dropout prevention by researchers, practitioners and youth from all over the world.
- Subscription to *Dropout Prevention Update* — This monthly electronic newsletter provides timely links to current information on funding, policy, 15 effective strategies and many more items relating to dropout prevention.
- Copies of NDPC/N research-based publications each year — Copies of new Center/Network publications are mailed quarterly to members as part of their membership packet.
- Opportunities for professional publication — There are always opportunities to publish through the *National Dropout Prevention Newsletter*, the two journals or NDPC/N monographs.
- Discounts on NDPC/N publications — Receive a 20 percent discount on all Center/Network publications.
- Preferred program placement at national conferences — There are opportunities to present at NDPC/N national conferences and institutes.
- Dropout Prevention Online — Join with other Network members for online discussions of key issues!
- Review of proposals/publications — As a special benefit to institutional members, the Center staff will critique districts' proposals or locally developed publications of your choice.

Check or purchase order must accompany application.

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Clemson, SC 29631-1555  
Telephone: (864) 656-2599  
Email: [ndpc@clemson.edu](mailto:ndpc@clemson.edu)

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